

SEX BY SCHOOL ENROLLMENT BY LEVEL OF SCHOOL BY TYPE OF SCHOOL FOR THE POPULATION 3 YEARS AND OVER

Universe: Population 3 years and over
2016 American Community Survey 1-Year Estimates

Tell us what you think. [Provide feedback to help make American Community Survey data more useful for you.](#)

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the [Data and Documentation](#) section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the [Methodology](#) section.

Versions of this table are available for the following years:

- 2016**
- [2015](#)
- [2014](#)
- [2013](#)
- [2012](#)
- [2011](#)
- [2010](#)
- [2009](#)
- [2008](#)
- [2007](#)
- [2006](#)
- [2005](#)

	Alaska	
	Estimate	Margin of Error
Total:	709,834	+/-1,695
Male:	373,804	+/-2,480
Enrolled in school:	98,557	+/-3,190
Enrolled in nursery school, preschool:	4,537	+/-738
Public school	3,492	+/-737
Private school	1,045	+/-477
Enrolled in kindergarten:	4,008	+/-697
Public school	3,714	+/-667
Private school	294	+/-267
Enrolled in grade 1 to grade 4:	22,962	+/-1,849
Public school	21,010	+/-1,842
Private school	1,952	+/-706
Enrolled in grade 5 to grade 8:	22,647	+/-1,869
Public school	20,613	+/-2,068
Private school	2,034	+/-877
Enrolled in grade 9 to grade 12:	23,685	+/-1,933
Public school	21,749	+/-1,913
Private school	1,936	+/-958
Enrolled in college undergraduate years:	17,326	+/-2,532
Public school	14,612	+/-2,363
Private school	2,714	+/-840
Enrolled in graduate or professional school:	3,392	+/-1,035
Public school	2,264	+/-826
Private school	1,128	+/-532
Not enrolled in school	275,247	+/-3,243
Female:	336,030	+/-2,269
Enrolled in school:	88,802	+/-2,870
Enrolled in nursery school, preschool:	5,533	+/-1,007
Public school	3,459	+/-793
Private school	2,074	+/-647
Enrolled in kindergarten:	4,480	+/-980
Public school	3,836	+/-890
Private school	644	+/-396
Enrolled in grade 1 to grade 4:	20,582	+/-1,665
Public school	18,569	+/-1,615
Private school	2,013	+/-773
Enrolled in grade 5 to grade 8:	17,597	+/-1,630
Public school	16,136	+/-1,605
Private school	1,461	+/-646
Enrolled in grade 9 to grade 12:	17,937	+/-1,779
Public school	16,975	+/-1,847
Private school	962	+/-390
Enrolled in college undergraduate years:	17,485	+/-2,301
Public school	16,165	+/-2,309
Private school	1,320	+/-514
Enrolled in graduate or professional school:	5,188	+/-1,026
Public school	4,019	+/-977
Private school	1,169	+/-366
Not enrolled in school	247,228	+/-2,895

Source: U.S. Census Bureau, 2016 American Community Survey 1-Year Estimates

Explanation of Symbols:

An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An 'L' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.

An 'L' following a median estimate means the median falls in the lowest interval of an open-ended distribution.

An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.

An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

An '(X)' means that the estimate is not applicable or not available.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

While the 2016 American Community Survey (ACS) data generally reflect the February 2013 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.